

**Milwaukee Area Technical College**  
**English as a Second Language**  
Pre-College Education Division

**Spring 2011**

Class: ESL 791-206 - Advanced Listening/Speaking OC6b

Instructor: Dena Abramowitz

Telephone: 297-7000 extension 73304

Email: teacher.dena@gmail.com

Website: www.denaq.net/ESL

Room: C-326

Time: Monday – Friday, 9:00-9:55

Office Hours: Monday – Thursday 11:00-11:30, Room C358 or C344.

Materials: All-Star Book 4 (Cost of Book/Workbook package – \$42 + tax)  
Notebook, pen or pencil, folder

\*\*\*The MATC Bookstore is located at 8<sup>th</sup> and State St\*\*\*

**Class Expectations:**

1. Come to class on time every day and stay until the class is dismissed.
2. Complete homework before class. If you miss a class, go to [www.denaq.net/lessons](http://www.denaq.net/lessons) to find out what you missed.
3. Be willing to speak respectfully with all students in all situations: with a single partner, in group activities, or in front of the class.
4. Turn off your cell phone before class starts! If you expect an emergency call, set the phone on vibrate and leave the room before answering. No texting in class!
5. If you can't attend class on certain days, or if you have to leave before the term is over, let the teacher know by email, telephone, or in person.
6. Speak only English in class! If you don't understand something, ask the teacher.
7. Sharpen your pencils and make sure you're ready to work before the class starts.
8. Please do not bring food or drink into the classroom.

**Important dates:** Monday, January 24: First Day of Class  
Thursday- Friday, February 17 & 18 - No Day ESL Classes  
Friday, April 15 – Friday, April 22 - Spring Break, No Classes  
Wednesday, May 18 – Last Day of Class

If the weather is very cold or there is a lot of snow, watch channel 10, listen to radio station 89.7 FM, or call 297-6561 to see if MATC is closed.

If you have a disability or special needs and wish to request accommodation, tell the teacher at the beginning of the course. Admission of a disability will be handled in a confidential manner. MATC fully complies with the Americans with Disabilities Act.

## English as a Second Language - OC 6

### **MATC Core Abilities**

Communicate Effectively  
Collaborate with Others  
Respect Diversity  
Demonstrate Responsibility  
Think Critically and Creatively  
Demonstrate Environmental Responsibility  
Embrace Change

### **Competencies**

#### **1. Use sustained speech**

Participate in dialogues, classroom discussions, and group presentations, effectively relating personal experiences and asking appropriate and understandable questions.

#### **2. Demonstrate control of grammar**

Form statements and questions using: present perfect, present perfect continuous, past perfect, past perfect continuous, perfect modals, passive voice, relative pronouns, embedded questions, present real conditional, present and past unreal conditionals, hope clauses, wish clauses, reported speech, tag questions, and emphatic sentences.

#### **3. Respond to Listening Situations**

Participate in class discussions and be able to respond to questions and comments of other students.

#### **4. Participate in telephone conversations**

Make telephone calls and leave and understand messages.

#### **5. Provide evidence of active or passive listening**

Actively and appropriately participate in class discussion, and be able to understand and summarize media presentations.

#### **6. Discriminate speech patterns**

Understand reduced speech and discriminate among varying stress and intonation patterns.

#### **7. Speak Understandably**

Speak clearly and audibly, differentiating among different types of sentences and using reduced speech when appropriate.

#### **8. Use goal-specific language**

Express personal, academic, and career goals using appropriate language.

#### **9. Analyze societal norms**

Show understanding of U.S. and regional cultural norms in relation to other cultures.

#### **10. Work cooperatively with diverse populations**

Show respect for others and develop awareness and understanding of cultural differences.